

School-Wide Reading Assessment Reflections – Fall 2025

Upper-intermediate Team

Student strengths:

- Reading fluency
- Reading decoding
- Reading comprehension

Student stretches:

- Identifying the main ideas
- Predicting and questioning
- Responding in writing to what has been read

Our goals for the year/Hopes for our students:

- Improving our **written responses** to what we have read in all areas of the curriculum (language arts, science, social studies, math)

Teaching strategies:

- Comprehensive series of lessons to address: (Fall 2025)
 - sentence construction
 - writing paragraphs
 - full pieces of writing divided into paragraphs (stories, essays) to convey understanding
- Use characters from novels to help develop writing responses from a variety of points of view (January 2026...)

Upper Primary/Lower-Intermediate Team

Student strengths:

- Engaged
- Loves stories
- Re-telling aspects of a story
- Talking about what they've read
- Find joy in creation
- Curious in both non-fiction and fiction topics
- Creative writing
- Observant
- Able to show their thinking in different ways

Student stretches:

- Reading for meaning
- How do we take what we read and figure out what the author wants us to know (big ideas)
- Matching written output to verbal output
- Connecting new information to background knowledge
- Predicting, Inferencing, questioning without prompting

Our goals for the year/Hopes for our students:

- How do we communicate or show what we've learning so that we can teach or share with others?
- To develop a school-wide literacy routine where everyone tries one literacy routine and then we all try a different routine, and so on, so that we build up our toolbox, are consistent throughout the school, and can hopefully see progress over time
- **December strategy/structure to try**
 - Continue literacy Inquiry
 - More explicit literacy centres connected to curricular ideas
 - Word study

Teaching Strategies:

- Daily silent reading with conferences
- Guided reading/literature inquiry
- Double-entry response journals
- Creative writing
- Daily read-aloud
- Story workshop
- Reading Power
- Word study/word work
- Non-fiction writing/reading

Primary Team

Student strengths:

- Students enjoy reading
- Students enjoy drawing about what they have read
- Comprehension

Teaching strengths:

- Lit centres
- Word ladders, Word sort
- Morning messages

Student stretches:

- Fluency, Decoding
- Error correction
- Short answers

Teaching stretches:

- Explicit teaching
- Teaching decoding

Our goals for the year/Hopes for our students:

- Building vocabulary to help with reading and responding to reading through written/oral/artistic expression
- Continue to find the joy in reading and “writing”

Teaching strategies:

- Multiple daily read-alouds
- Literacy movement breaks – can you find something that starts with a “sh” sound?
- Bookmaking
- Lit centres
- Read like a scientist, Beach Reading Day, Read to a stuffie
- Mystery reader
- Word sorts, word ladders, word detective
- Sentence scramble/Silly sentences
- Song/poem puzzles
- Buddy reading/Family Team reading activities
- Uppercase/lowercase matching games
- Name puzzles
- Writing in sand
- Structured word inquiry