

**ERASE Bullying Strategy (Expect Respect and A Safe Education)
 Cultivating Safe and Caring Schools That Promote Student Connectedness**

School: Robert J. Tait Elementary

Principal: Mark McCallum

Date: November 30, 2015

Goal <i>What are we trying to do?</i>	Cultivate a safe and caring school that promotes student connectedness
School-Wide & Classroom-Based Activities <i>Do we have a process that ensures all students know what is expected of them? Does this process involve all staff?</i>	Morning announcements – “Catching them being good” Multi-grade Family Teams – to build relationships, leadership, empathy Tait acronym – T reat everyone with respect, A ct safe, I nclude others, T ake responsibility Inspirational words/sayings printed on the inside walls of the school Social Responsibility stories – follow up in classrooms Classroom review and discussions of expectations – creating a “family environment” We have created a new policy for use of electronic devices and Internet. Began year with 4 Family Teams Social Responsibility lessons – various themes
Evidence of Success <i>What does our school data tell us about the level of student connectedness? How will we know if we are achieving our goal?</i>	Seeing what we are teaching/modeling in primary classes is evident in intermediate classes School statistics from Satisfactory Survey indicate positive results for feeling safe and not bullied at school. Implement this year’s Satisfaction Survey to Grade 4 & 7 students, Staff and Parents. Develop a more formalized system for eliciting TIOC feedback on student behavior. Promote as a School the Anti-Bullying “Pink Day” event.
Continuous Improvement <i>What do we have in place to assess the effectiveness of our practice? What will we do to maintain a school – wide focus on this goal?</i>	Continue to develop common language around Social Responsibility Considering having District ACT team in to review red light/green light behavior Possibly booking Rachel Ashley (motivational speaker) to come for an anti-bullying presentation. To revisit our Tait acronym and develop a matrix for positive student behavior and/or consider changing our acronym. Elicit more staff recommendations for daily announcement and assembly items “Catching Them Doing Things Right” Use the “Student Reflection and Responsibility Contract” form consistently for student who need to visit the Principal.
Communication Plan <i>How are we communicating our process to our:</i> <ul style="list-style-type: none"> - students - staff - parents 	Continue using newsletters (school and classroom) and website to communicate Tait acronym/values Short skits at sharing assemblies to model positive behavior. Review expectations school and District yearly. Continue to use daily announcements to reinforce positive behavior. Share with the PAC what SR initiatives we have and are considering for the future. Use bulletin boards and display cases to highlight SR activities. Create standing item on monthly Staff Meeting agendas

 Please email the completed **Annual ERASE School Planning Tool** to Erin Hodder on or before December 1st 2015.